

Linguistics 102 DS, WI

Introduction to the Study of Language
University of Hawai'i at Mānoa
Fall 2019

Time: TR 9:00-10:15 (Section 10)
Place: TP 103
Instructor: Amber Camp
Office: Moore 566B
Office Hours: Thursdays 10:30-12:30
Email: acamp@hawaii.edu

Course Description: This course is a 3-credit, 100-level non-technical introduction to linguistics, the scientific study of language. We're going to talk about what makes language language and how you, as linguists, can describe and analyze the languages and dialects you speak and hear around you. With a Writing-Intensive focus, this course will also help you develop tools to use in your future classes and employment: researching, writing, editing, working in groups, and clearly communicating your ideas.

Required Textbook: *An Introduction to the Study of Language*. Available for purchase from the Linguistics Unit Mastery room in TP 105/Maile-East B #5, between 9:00 am and 2:00 pm. The book costs \$25 **cash**.

Grading:

In-class participation	10%
In-class assignments	5%
Reading quizzes	5%
LBC participation	5%
Linguistic autobiography	10%
Reaction paper	15%
Study guide	5%
Midterm	10%
Final topic statement	5%
Final presentation	5%
Final paper	15%
Final exam	10%

Important Dates:

Papers due:

10/8 - Ling. autobiography
11/7 - Reaction paper
12/18 - Final paper

Exams:

10/10 - Midterm
12/17 - Final

LBC Assignment due 12/12

97-100	A+
94-96	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D
64-66	D+
60-63	D-
< 60	F

Student Learning Outcomes

The primary goals of this class are to help students gain knowledge about linguistics and think critically about language use. In addition to this, this course will result in the following student learning outcomes, which include cognitive, affective, and practical learning goals:

- Students will know the hallmarks of human language
- Students will recognize the many components of language and how language is used
- Students will be familiar with important current issues like language attitudes, linguistic discrimination, and language endangerment
- Students will be able to recognize prescriptive vs. descriptive judgments of language
- Students will be able to describe their understanding of language in scholarly prose
- Students will be able to write effective research papers and reflective/responsive essays on topics pertaining to language

Policies

Participation - Group discussion and collaboration are essential to the sciences, and therefore participation is essential in this course, which has a social science Diversification designation. Active participation (asking/answering questions, offering opinions/examples, etc.) is *required* to earn participation credit.

Assignments and Quizzes - All assignments and papers must be turned in the date that they are due on the syllabus or as instructed in class. **Late assignments will not be accepted.** Readings are also due for discussion on the date listed on the syllabus. Reading quizzes take place on the date listed on the syllabus.

Classroom Etiquette - Cell phones and laptops should not disrupt the classroom environment or distract you or your peers. Students proving distracted will be asked to leave their electronic devices at home.

Absences - Each student, regardless of the reason for absence, is responsible for completing all assigned work by the scheduled deadline, or in advance in cases of planned absences. In-class assignments, discussions, and quizzes cannot be made up, except when pre-arranged. Students who miss more than five classes will automatically receive zero participation points.

Paper Drafts - Students may submit rough drafts of their papers no later than one week in advance of the final draft due date for that paper. Students who choose to do this will receive extensive comments and suggestions for improvements no later than 3 days before the final draft due date for that paper. **This is optional** but will benefit your writing and your grade.

Extra Credit - Extra credit opportunities will be offered throughout the semester and will often require work outside of the classroom. The number of extra credit opportunities cannot be anticipated or guaranteed, so, while it is a good opportunity to boost your grade, the best way to do well in this class will be to submit quality work on time.

Writing Intensive (WI) - This course is designated as writing intensive (WI) by the University, and you will receive WI credit upon successful completion of it. We will follow the University's "Hallmarks of Writing Intensive Classes", which are available at <http://www.hawaii.edu/gened/focus/w.htm> and repeated below.

- W1.** The class uses writing to promote the learning of course materials.
- W2.** The class provides interaction between the instructor and students while students do assigned writing.
- W3.** Written assignments contribute significantly to each student's course grade.
- W4.** The class requires students to do a substantial amount of writing—a minimum of 4,000 words, or about 16 pages.
- W5.** To allow for meaningful professor-student interaction on each student's writing, the class is restricted to 20 students.

As part of the Writing Intensive Focus, the midterm and final exam for this class will contain a short essay section. Reading quizzes will be in short answer form (a few sentences).

Additionally, students must adequately complete all writing assignments to pass the course with a D or better. Students who do not complete all writing assignments will get a D- or an F and will not earn WI Focus credit

Academic Dishonesty - This includes **plagiarism** and **cheating** on exams or quizzes. Students who violate the University rules on scholastic dishonesty will *fail the course* and face the possibility of dismissal and/or banishment from all University of Hawai'i campuses depending on the decision by the Dean of Students or Judicial Affairs. *Policies on scholastic dishonesty will be strictly enforced. **If you plagiarize, you will fail the class.***

Plagiarism includes, but is not limited to, submitting, to satisfy an academic requirement, any document that has been *copied in whole or in part* from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style; paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; and "dry-labbing," which includes obtaining and using experimental data from other students without the express consent of the instructor, utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms, and fabricating data to fit the expected results.

Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grade, altering an answer after an examination has been submitted, falsifying any official UH Mānoa record, and misrepresenting the facts in order to obtain exemptions from course requirements.

KOKUA Program - Any student who feels they may need accommodation based on the impact of a disability is welcome to contact me privately. I am happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in this course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Assignment Details

Reading Quizzes - A short reading quiz will be given at the beginning of class on the days a new chapter is introduced (unless otherwise scheduled). Make sure to read the chapter before coming to class, as this will also help with discussions and activities. The purpose of reading quizzes is to help students practice engaging with class material through reading.

LBC Participation - Every student must participate in Linguistics Beyond the Classroom. Your participation in the Linguistics Beyond Classroom (LBC) program will count for 5% of your grade. This program exposes students to how linguists collect data and other topics less easily covered in the classroom. One option for LBC credit involves participation in a linguistics research project. The other option is to watch and write a 500-word summary of one of the selected media. These are **due by the last day of classes (December 12)**, but it is recommended that you complete them earlier. The grade for the LBC program will be given only when I receive your complete LBC project report or media summary.

Visit the LBC website here: <http://ling.hawaii.edu/sites/lbc/student/>

Study Guides - Each student will be responsible for creating a study guide for a unit or portion of a unit of their choice. Each study guide should include important topics and definitions from the unit and should be no longer than one page, and no shorter than half a page. Study guides will be checked by me, collated, and distributed to the entire class before exams. The purpose of this assignment is to help students identify and synthesize key concepts from readings and class discussion, and practice presenting them in a helpful fashion.

Papers - Three papers are required for this class. All papers must be double-spaced, with 12-point Times New Roman font, numbered pages, and one-inch margins. APA style is required. If your major field of study uses a different style (MLA, Chicago, etc.) that may also be acceptable, but you must tell me which style you plan to use and you must be consistent. Papers are submitted via Lualima and must be in .doc(x), .pages, or .pdf format. You must complete all writing assignments in order to earn a grade of D or higher in this class. **Late papers will not be accepted.**

The first paper will be a reflective linguistic autobiography (3-5 pp.), the second will be a reaction paper (5-7 pp), and the third will be a research proposal (7-9 pp.). Each paper must be appropriately written for that genre. Handouts and explanations of each paper will be provided on Lualima and in class.

Required Conferences - As part of the Writing Intensive Focus requirements, you will be required to meet with me at least once during the semester to discuss your writing. These meetings, though required by the guidelines, are for your benefit. Please come to them prepared, ideally with a list of questions and/or a handout/outline of your project.

Final Project - Students will have a final project that culminates in a paper (mentioned above) and a brief presentation (six minutes). Final papers must be between seven and nine pages and follow the formatting outlined above. Details will be announced mid-semester, but if you want to think ahead, consider: *What questions would I investigate if I were a linguist?*

Course Schedule

(Subject to change as needed)

Week	Tuesday	Thursday
One 8/27, 8/29	Syllabus What is language?	Animal communication (Mock reading quiz)
Two 9/3, 9/5	Phonetics Reading quiz	Phonetics
Three 9/10, 9/12	Phonetics lab Moore 153A	Writing workshop (Bring laptops!)
Four 9/17, 9/19	Grammar Reading quiz	Grammar
Five 9/24, 9/26	Language acquisition Reading quiz	Language acquisition Paper #1 workshop
Six 10/1, 10/3	Bilingualism Reading quiz	Bilingualism Heritage languages
Seven 10/8, 10/10	Midterm review Paper #1 due 11:55 pm	Midterm
Eight 10/15, 10/17	Language & the brain Reading quiz	Language & the brain Paper #2 workshop
Nine 10/22, 10/24	Pidgins & creoles Reading quiz	Pidgins & creoles
Ten 10/29, 10/31	Languages of the Pacific Reading quiz	Languages of the Pacific Historical linguistics
Eleven 11/5, 11/7	Language variation Reading quiz	Language variation Paper #2 due 11:55 pm
Twelve 11/12, 11/14	Language endangerment Reading quiz	Language endangerment Final paper brainstorm
Thirteen 11/19, 11/21	Final workshop	Conferences
Fourteen 11/26, 11/28	Conferences	HOLIDAY
Fifteen 12/3, 12/5	Presentations	Presentations
Sixteen 12/10, 12/12	Final workshop	Final review
Finals Week	Final exam December 17, 9:45-11:45	Final paper due Wednesday, December 18, 11:55 pm